

General Objectives- Performing Arts Student Success Plan

1. 100% of the students at Edison Park Creative & Expressive Arts School will participate in a fine arts performance.
2. All students will demonstrate knowledge and application of the skills and techniques developed and studied in the classroom.
3. All students will demonstrate knowledge and application of appropriate audience etiquette as developed and studied in the classroom.

Performing Arts Rehearsal Procedures

1. When students assemble into the auditorium for mass group rehearsals, the following will take place:
 - a. Students will be assigned a seat. This will be the student's seat for rehearsals and for performances.
 - b. The performing arts team (drama, strings, music, & dance) will introduce the expectations for behavior and performance as indicated on the student success plan. A copy of the student success plan is also posted in the auditorium.
 - c. Students will be given the opportunity to ask questions regarding the expectations for behavior and performance.
 - d. When in the auditorium for mass group rehearsals, a verbal reminder for expectations may be given to the entire student body.
2. Students who choose on task behavior in group rehearsals will receive the following consequences:
 - a. compliments at rehearsals
 - b. either exceeds expectations ("E") or satisfies expectations ("S") on their report card
 - c. participation in a field trip or other type of reward, incentive, or play day following the performing arts program
3. Students who choose off task behavior in group rehearsals will receive the following consequences:
 - a. student will refer to his/her behavioral chart ("multi-flow" map) located on the back side of his/her permission slip to document infraction
 - b. student will date the type of infraction as listed on chart
 - c. parent will be contacted via phone after the 3rd and 8th infraction
 - d. grade will be lowered to needs improvement ("N") after the 5th infraction
 - e. grade will be lowered to unsatisfactory ("U") and a referral will be given after the 10th infraction
 - f. removal from performing arts program, field trip or other type of reward, incentive, or play day following a performing arts program

Production Grading Rubric:

0	S	congratulations on excellent behavior
1-4 dates	S	phone call home after #3
5-9 dates	N	phone call home after #8
10 or more dates	U	principal's office & referral, removal from performing arts program, removal from field trip, reward, incentive, or play day

Parent Copy-please keep for your records